



LEAKEY ISD

Extending Excellence



Leakey ISD
District Improvement Plan
2009-2010



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Fred R. McNiel	Superintendent
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Staff



Elementary

Jennifer Snow	Kindergarten
Lorri Gonzalez	1 st Grade
Lora Jones	2 nd Grade
Amanda Phillips	3 rd Grade
Terry McNeil	4 th Grade
Vicki Baldwin	5 th Grade
Robbi Munsinger	Special Education
Jennifer Edgar	Special Education
Velva Escobedo	Sp. Ed. Assistant
Carmen Chapa	Sp. Ed. Assistant
April Davis	Sp. Ed. Assistant
Stephanie DeLeon	CEI Assistant
Sara Morales	Teacher Assistant

Secondary

Kathy Pannell	English
AnaLisa Glass	JH English
Joan McCarson	English
Kathleen Norvell	Math/Reading
Karen Kurz	Math
Cara Thomasson	Math/Plato Lab
Xavier Rangel	Coach/AD/Math
Phil Aris	Coach/Health/PE
Russell McElroy	Coach/PE
Joe Thomasson	History/Coach
Derek Quarles	History/Coach
Jim Hesson	History/Gov't
Brandon Powers	Science



Secondary continued

Beth Manglberger	Science
Barbara Clark	Science
Jennifer Pigg	Agriculture
Gloria Carrillo	Spanish
Mary Jones	Distance Learning
Pam Sysak	Home Economics
Rick Austin	Band /Choir
Juanita Buchanan	Special Education
Kathryn Dowlearn	Special Education
Mario Navarro	Sp. Ed. Assistant
Bobby Ryan	Sp. Ed. Assistant

Office Staff

Michael Davis	Technology Director
Laurie Trotta	Nurse
Jan Faulkner	Admin. Secretary
Leanne Waligura	PEIMS/Registrar
Lisa West	Admin. Assistant
Linda Brice	Media Assistant
Rick Davis	Cafeteria Mgr.
Martha Tom	Library/Textbooks
Aby Rubio	Maintenance Dir.
Conrad Elmore	Maintenance
Carolyn Jones	Transportation Dir.



District Site-Base Decision Making Committee 2009-2010

Teachers

Terry McNiel

Jennifer Pigg

Pam Sysak

Joan McCarson

Michael Davis

Jennifer Edgar

Kathryn Dowlearn

Barbara Clark

Xavier Rangel

Cara Thomasson

Kathy Pannell

Business Members

Danny Rimkus

Parents

Brenda Gonzalez

Lem Lewis



Leahey ISD Mission Statement

The mission of Leahey Independent School District, in partnership with parents and community is to provide a quality education in a safe environment. The primary goal is to inspire our students to be responsible and productive citizens in their quest for knowledge and excellence.

Long Range Goal: All students attending Leakey ISD will be educated in learning environments that are safe, drug free, and conducive to learning.					
Yearly Objective: By May 2010, Leakey ISD will maintain the number of violent incidents at 0% as measured by PEIMS and reduce the percentage of disciplinary referrals by 20%					Goal Area:
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009-May 2010	<p>Develop a clear, well-structured disciplinary policy.</p> <p>Provide training to staff, parents, and students of disciplinary policies</p> <p>Participate in the Safe & Drug Free School Shared Service Arrangement</p> <p>Provide professional development on classroom management, behavior, and discipline strategies. Training includes implementation of programs such as FISH! Philosophy, Love and Logic, TBSI focusing on positive behavior supports</p>	<p>ESC-XX - SDFS</p> <p>ESC-XX - SDFS</p> <p>EXC-XX - SDFS</p> <p>Peer Mediation</p>	<p>Superintendent Principal</p> <p>Principal</p> <p>Superintendent Director of Special Programs</p> <p>Principal</p> <p>Certified Mediator</p>	<p>Reduction in disciplinary office referrals</p> <p>Reduction in disciplinary office referrals</p> <p>Preventive awareness and deterrence of drug and alcohol use. Reduction in disciplinary office referrals</p> <p>Professional development attendance records. Reduction in disciplinary office referrals</p>	<p>Local Funds</p> <p>Title IV Local Funds</p> <p>Title IV</p> <p>Title I Title IV Sp. Ed. Local Funds</p>

<p>continued August 2009 - May 2010</p>	<p>“Keep It Real” Intervention Program</p> <p>Provide awareness programs and character education classes dealing with topics such as bullying, conflict resolution, dating violence, suicide prevention, sexual harassment, self-esteem, and making positive choices.</p>	<p>SCAN Inc.</p> <p>Scheduling time ESC XX - SDFS</p>	<p>HS Principal</p> <p>Principal Campus Counselor</p>	<p>Preventative awareness and deterrence of drug possession and use</p> <p>Schedule of character education classes/programs. Reduction in disciplinary office referrals.</p>	<p>Grant</p> <p>Title I Title IV Sp. Ed. Local Funds</p>
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Long Range Goal: 90% of all students taking the English Language Arts and Reading TAKS test in 2010 will meet minimum expectations.					
Yearly Objective:					Goal Area: TAKS Reading
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 May 2010	Using the ELA and reading tests, the English and reading teachers will administer several TAKS-formatted practice tests throughout the school year. Data from the tests will be compiled and analyzed to adjust instruction and chart student progress.	District tests	Administration English Teachers Reading Teachers	English Language Arts Tests Exit TAKS Reading TAKS	Local TIR State Comp.

Long Range Goal: 70% of the students taking the TAKS exam in the Spring of 2010 will show mastery of all objectives 90% of the students taking the TAKS exam in the Spring of 2010 will meet the minimum requirements					
Yearly Objective: 80% of all students will pass unit exams in 2009-2010 60% of all students will pass Objectives 5 (Quadratic Equations)					Goal Area: TAKS Math
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 May 2010	Use of the computer lab to Improve basic math skills. Implement Improvement Math Vocabulary Knowledge of Graphing Calculator	Computers Algebra tiles and counting chips	Administration Math teachers Alg. 1 Teachers Administration Math Teachers Alg.1 Teachers	Unit plans Unit Plans Computers Graphic Organizer Math Journals	Local TIR State Comp. Local TIR State Comp

Long Range Goal: All teachers teaching in the core academic subject areas will be highly qualified. All paraprofessionals hired before January 8, 2002 and working in a Title 1, Part A program will be highly qualified no later than January 8, 2006 and meet the NCLB paraprofessional qualifications.					
Yearly Objective:					Goal Area: NCLB
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009- May 2010	When selecting new staff, priority will be given to new staff members who meet the criteria set by the government for highly qualified staff.	New Applicant List from Personnel	Principal and SBDM Members	New Staff Resumes	Local

Long Range Goal: 95% of all students taking the Exit Level TAKS in the 2010 will meet the minimum expectations for the test.

Yearly Objective:

Goal Area:
TAKS Reading

Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 May 2010	Using ELA tests, the teachers will administer several TAKS formatted practice tests throughout the year. Data from the tests will be compiled and analyzed by the English teachers to adjust instruction and chart student progress.	District Tests	Principal English Teachers	9 th , 10 th and Exit level TAKS tests	Local TIR State Comp.

<p>Long Range Goal: 90% of all students taking the Exit Level TAKS Test in 2010 will meet the minimum expectations for the test. 85% of the Hispanic students taking the test will meet minimum expectations 90% of the Economically Disadvantaged students taking the test will meet minimum expectations.</p>					
<p>Yearly Objective:</p>					<p>Goal Area: TAKS Writing</p>
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
<p>August 2009- May 2010</p>	<p>Using the ELA tests, the English teachers will administer several TAKS-formatted practice tests throughout the year. The essays will be holistically scored. Data from the tests will be compiled and analyzed by the English teachers to adjust instruction and chart student progress.</p>	<p>District Tests Scoring rubrics</p>	<p>Principal English Teachers</p>	<p>9th, 10th and Exit Level TAKS test</p>	<p>Local TIR State Comp.</p>

Long Range Goal: All campus personnel will have the opportunity to participate in staff development to improve awareness of educational issues and build skills to increase teaching effectiveness.					
Yearly Objective: LISD will provide all personnel with staff development in identified areas of need.					Goal Area: Professional Development
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 through May 2010	<p>Research & identify areas of need</p> <p>Provide staff development in:</p> <ul style="list-style-type: none"> a) technology in classroom b) administrative uses of technology c) electronic field trips d) technology for special programs, G/T, Sp. Ed. 	<p>AEIS, Staff Development records, faculty survey</p> <p>Campus technology plan, Reg. 20 programs</p>	<p>Principal, SBDM Committee</p> <p>SBDM for professional development</p>	<p>Report to SBDM</p> <p>Report training evaluations to Principal, SBDM, & Professional Development committees. Lesson plans & district plans</p>	<p>District In Service Funds & staff development funds</p> <p>Local staff development funds, Region 20 support & special grants.</p>

Long Range Goal: All campus personnel will have the opportunity to participate in staff development to improve awareness of educational Issues and build skills to increase teaching effectiveness.					
Yearly Objective: LISD will provide all personnel with staff development in identified areas of need.					Goal Area:
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 May 2010	Participate in grants & special programs that include staff development: a) Accelerated reading programs b) Title programs that include staff development c) Private programs for specialized staff development	Region 20 & special grants Specialized Grant Writer	Principal CFO	District reports and assessments	State & Federal funding of Title 1 programs & grants, Co-op with Region 20 Cluster V

Long Range Goal: All campus personnel will have the opportunity to participate in staff development to improve awareness of educational issues and build skills to increase teaching effectiveness.					
Yearly Objective: LISD will provide all personnel with staff development in identified areas of need.					Goal Area: Professional Development
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 through May 2010	Implement: a) staff development through region 20 programs b) staff development programs within the district c) district mentoring program in areas of need	Staff development records, lesson plans, district reports	Principal, SBDM for professional development	Principal observation and session evaluations	Region 20 Cooperatives, Federal & State grants, local professional development funds

Long Range Goal: All campus personnel will have the opportunity to participate in staff development to improve awareness of educational issues and build skills to increase teaching effectiveness.					
Yearly Objective: All campus personnel will have the opportunity to participate in staff development sessions Throughout the year.					Goal Area: Professional Development
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August through May	Conduct in-service training for all staff members who work with At Risk students.	Region 20 staff	Principal	Training Certificates	State Comp & local funds
August through May	Train staff on current issues/strategies for teaching GT students in classrooms.	Region 20 staff	Principal	Training Certificates	GT & local funds

Long Range Goal: All campus personnel will have the opportunity to participate in staff development to improve awareness of educational issues and build skills to increase teaching effectiveness					
Yearly Objective: All campus personnel will have the opportunity to participate in staff development sessions throughout the year.					Goal Area: Professional development
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
Weekly department planning meetings August 2009— May 2010	On a regular basis have department meetings on effective teaching strategies and TEKS and TAKS awareness	ASCD Resources Region 20	Principal Principal	Agendas Sign-Ins Agendas Sign-Ins	Local State Comp TIR GT Title II, Part A

Long Range Goal: VI The district will continue to improve and enhance all special programs and continue to challenge all students to achieve academic success.					
Yearly Objective: Meet and/or exceed AT-RISK program requirements. Continue with encouragement and public education of all special programs available to students and parents.					Goal Area: AT-RISK
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 through May 2010	State Compensatory Education AT-RISK Program. --Establish AT-RISK Coordinator and committee --Identify AT-RISK Students --Implement strategies for AT-RISK students to enable them to achieve success in classroom and on TAKS	TAKS PEIMS	Principal Teachers Counselors Registrar AR Committee Coordinator	PEIMS Reports Report Cards TAKS scores Documentation of Meetings and Interventions Teacher Lesson Plans	

Long Range Goal: VI AT-RISK page 2 (cont'd) The district will continue to improve and enhance all special programs and continue to challenge all students to achieve academic success.					
Yearly Objective: Meet and/or exceed AT-RISK program requirements. Continue with encouragement and public Education of all special programs available to students and parents					Goal Area: AT-RISK
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 May 2010	--Document all modifications and/or enrichment strategies for all students in AT-RISK program --Ensure that all cumulative folders reflect program requirements accurately and completely. Response to Intervention (RTI)		Principal Counselor Teachers Counselors AT-RISK Coordinator	Lesson plans Grade Sheets Annual review of folders	Local TIR State Comp.

Long Range Goal: VI The district will continue to improve and enhance all special programs and continue to challenge all students to achieve academic success.					
Yearly Objective: Meet and/or exceed AT-Risk program requirements. Continue with encouragement and public education of all special programs available to students and parents.					Goal Area: AT-RISK
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009- May 2010	<p>Teachers will be notified of students who are eligible for special program services in a timely manner.</p> <p>Maintain contact with parents of At-Risk students to keep them aware of special programs and opportunities available.</p>		<p>Principal Counselor At-Risk Coordinator</p> <p>Counselor At-Risk Coordinator</p>	<p>Dated reports from appropriate administrators</p> <p>Phone Log Parent Conference form</p>	<p>Local TIR State Comp.</p>

Long Range Goal: The district will continue to improve and enhance all special programs and continue to challenge all students to achieve academic success.					
Yearly Objective: Meet and/or exceed all Gifted and Talented requirements					Goal Area: Gifted and Talented
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
May 2009- May 2010	--Establish a G/T Plan --Establish a G/T Coordinator and committee --Create nomination forms for parents, teachers, and students --Identify students and records according to PEIMS --Identify students according to criteria established by school district and TEA		Principal G/T Committee G/T Coordinator Counselor	PEIMS --Lesson Plans --G/T Students' schedules --Number of students involved in program	Local TIR State Comp.

Long Range Goal: The district will continue to improve and enhance all special programs and continue to challenge all students to achieve academic success.					
Yearly Objective: The district will meet and/or exceed all Special Education Program requirements					Goal Area: Special Education Program
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August-May	<p>Create and implement a student assistance team that will intervene prior to student being referred for special education testing</p> <p>Develop and implement teacher input forms to be completed and returned promptly by requested deadline</p> <p>Inclusion of Special Ed. Students in General Ed setting will be facilitated as per the ARD recommendations</p>		<p>Principal, Special Ed. Staff, General Ed. Staff Counselor</p> <p>Principal, Special Ed Dept. General Ed.</p> <p>Principal, Special Ed. Staff Counselor, ARD Committee</p>	<p>Reports from team meetings</p> <p>Special Ed Teachers records</p> <p>Special Ed. Teachers' records</p>	Local TIR State Comp.

Long Range Goal: The district will continue to improve and enhance all special programs and continue to challenge all students to achieve academic success.					
Yearly Objective: The district will meet and/or exceed all Special Education Program requirements					Goal Area: Special Education Program
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August-May	<p>Notify teachers of students who are eligible to receive special services in a timely manner.</p> <p>Document modifications in lesson plans/grade books for all special education students</p>		<p>Principal, Special Ed. Staff Counselor</p> <p>Principal, Special Education Staff General Ed. Staff</p>	<p>Dated reports from appropriate administrators and staff</p> <p>Lesson plan books, walk through, and PDAS observations.</p>	<p>Local TIR State Comp.</p>

Long Range Goal: The district will continue to improve and enhance all special programs and continue to challenge all students to achieve academic success.					
Yearly Objective: The district will meet and/or exceed all Special Education program requirements					Goal Area: Special Ed. Program
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August-May	<p>Ensure that all cumulative folders reflect program requirements accurately and completely</p> <p>Maintain contact with parents of special education students to keep them aware of opportunities</p> <p>Adhere to schedules decided upon in May or hold Review ARD to make changes</p> <p>Implement a questionnaire for transfer students regarding special programs attended at previous district to expedite placement.</p>		<p>Special Ed. Staff Counselor, Diagnostician</p> <p>Special Ed. Staff Counselor</p> <p>Principal, Special Ed. Staff Counselor</p> <p>Counselor, Special Ed. Staff</p>	<p>Checklist/Annual review of folders</p> <p>Phone Log, Parent Conference form</p> <p>Review of ARD minutes</p> <p>Dated reports from appropriate personnel</p>	Local TIR State Comp.

Long Range Goal: The district will continue to improve and enhance the 504 and dyslexic programs and continue to challenge all students to achieve academic success.					
Yearly Objective: The district will meet or exceed 504 and dyslexic program requirements					Goal Area: 504 and Dyslexic
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009--continuing	<p>Develop a teacher input form that teachers will complete in a timely manner.</p> <p>Use modifications and/or enrichment strategies for all students in 504 and dyslexic programs</p>		<p>504 Coordinator Teachers</p> <p>Teachers—regular and special education Principal Counselor</p> <p>Principal 504 Coordinator Teachers</p>	<p>504 meeting notes SAC meeting notes Teacher forms</p> <p>SAC meeting notes 504 meeting notes</p> <p>Lesson plan book Walk-throughs</p>	Local TIR State Comp.

Long Range Goal: The district will continue to improve and enhance the 504 and dyslexic programs and continue to challenge all students to achieve academic success.					
Yearly Objective: The district will meet or exceed 504 and dyslexic program requirements.					Goal Area: 504 and Dyslexic
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 - continuing	<p>Teachers will be notified of students who are eligible for special program services in a timely manner</p> <p>Ensure that all cumulative folders reflect program requirements accurately and completely</p>		<p>504 Coordinator Special Ed. Staff</p> <p>Registrar, Principal, Counselor 504 Coordinator Special Ed. Staff Dyslexia Coordinator</p>	<p>Dated reports from appropriate administrator</p> <p>Annual review of folders</p>	Local TIR State Comp.

Long Range Goal: The district will continue to improve and enhance all ESL/LEP programs and will continue to challenge all students to achieve academic success.					
Yearly Objective: The district will meet and/or exceed ESL/LEP program requirements					Goal Area: ESL/LEP Program
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009 continuing	<p>Provide teachers with suggested modifications and strategies to assist ESL/LEP students to be more successful in the classroom</p> <p>Modifications and/or strategies for all students in the ESL program will be documented in lesson plans/grade books</p> <p>Ensure that all cumulative folders reflect program requirements accurately and completely</p>	ESC Region 20 LPAC Report	<p>Curriculum Supervisor, Principal, LPAC Committee, ESL teacher</p> <p>PDAS appraiser, Special Ed. Staff, ESL teacher,</p> <p>Registrar, Principal, Counselor, ESL Teacher</p>	<p>LPAC summary reports</p> <p>Lesson plan books, grade books, walk-throughs and PDAS observations</p> <p>Annual review of folders</p>	Local TIR State Comp.

Long Range Goal: The district will continue to improve and enhance all ESL/LEP programs and will continue to challenge all students to achieve academic success.					
Yearly Objective: The district will meet and/or exceed ESL/LEP program requirements.					Goal Area: ESL/LEP programs
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009-continuing	Teachers will be notified of students who are eligible for ESL/LEP services in a timely manner	RTPE Provide textbooks and materials as needed in the student's native language according to availability of State adopted materials.	ESL teacher, Principal ESL teacher, Principal	Dated reports from appropriate administrator Textbook check out sheets	Local TIR State Comp.

Long Range Goal: District will continue to provide drug and alcohol free education to ensure a safe and drug free campus.					
Yearly Objective:					Goal Area: Safe and Drug Free Campus
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009- Ongoing	Programs on Violence	Region 20 Area Hospitals Sheriff's Dept	Principal Nurse Counselor	Teen Leadership Program Evaluations	Counselor's Budget
October 2009	Red Ribbon Week in all academic areas	Student Council, Teachers		Lesson Plans	Instructional Budget
Fall 2009	Continue Aim for Success in Grades 5--12	Program		Number of students participating	
August -- May	Implement Keep It R.E.A.L. Program Student peer Mediation	Friends of the Library (county) Staff	Staff		Funded by State Grant

Long Range Goal: 90% of students in grades K—3 will be familiar with algebraic concepts and critical thinking skills.					
Yearly Objective: 90% all students will show mastery of skills presented at their level.					Goal Area: Math
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009-May 2010	Daily review and extension of algebraic concepts	Mountain Math Manipulatives Navigating through Algebra and Geometry Sharon Wells Math Curriculum	Classroom teachers	TPRI, Standardized Achievement test	Local TIR State Comp.

Long Range Goal: 90% of all 1 st grade students will achieve a grade equivalent of 2.0 on a standardized test					
Yearly Objective: All students will show improvement in the areas of math concepts, problems and computation.					Goal Area: Math
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Math concepts- Hands on activities Real life situations Read aloud books with math Concepts Problems Incorporate Math mystery bag questions Frequent use of graphs Mental Math activities Computation Constant and repeated review of concepts	Problem of the day chart Mystery Bag Manipulatives Navigating through Algebra and Geometry Mountain Math	Classroom teacher	Lesson plans Report Cards Teacher Observation Standardized Test	Local TIR State Comp.

Long Range Goal: 90% of students will meet or exceed standard expectations in the math level					
Yearly Objective: 80% of students will meet or exceed standard expectations					Goal Area: 3 rd Math
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009-May 2010 September	80% of students will master objective 6 (Mathematical process) Disaggregate the students scores from the previous TAKS test Use analysis strategies to manipulate word problems in real life problems Identify key words to the operations needed to be used Use manipulatives to work out problems	Measure up Math Book Teacher materials AEIS Report	Teacher	Weekly test TAKS Test Measure Up Computer TEA Website TAKS Study Guide	Local TIR State Comp.

Long Range Goal: 95% on all student TAKS scores					
Yearly Objective: Maintain or exceed 90% pass rate of current standards					Goal Area: 4 th Math
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Concentrate on applying critical thinking skills to real world expectations	Class room resources	Teacher	TEKS, Test and Manipulative application	Local TIR State Comp.
August 2009— May 2010	Introduce and implement open ended questioning concerning real world applications	Teacher and class room resources	Teacher	Rubrics and written evaluation	
	Implement greater use of manipulatives concerning geometry and spatial reasoning	Teacher and classroom resources	Teacher	Visual and group collaboration	
August 2009— May 2010	Introduce use of Scantron testing	Test sheets and classroom resources	Teacher	Testing TEA	

Long Range Goal: 95% or more of the students will meet or exceed standard expectations in all objectives of the math TAKS					
Yearly Objective: 85% of the students will meet or exceed standard expectations in all Math TAKS objectives					Goal Area: 5 th TAKS math
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Meet or exceed objectives 1,3, 6</p> <p>Focus on improving objectives 2, 4, and 5</p> <ol style="list-style-type: none"> 1) Use Scantron to give the students practice answering multiple choice questions, objects 2 & 5 2) Hands on measuring with metric and English 3) Greater use of manipulatives 4) Use open ended real world word problems 	Scantron Manipulatives	Teacher	<p>Math TAKS</p> <p>Scantron Scores</p> <p>Student Feedback assessment</p> <p>Measuring Up</p> <p>TEA</p> <p>Interactive TAKS Test</p>	Local TIR State Comp.

Long Range Goal: 85% of all students taking TAKS in Spring 2010 show mastery in all objectives					
Yearly Objective: 80% of all students will pass objectives					Goal Area: TAKS Math
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Apply critical thinking in all areas</p> <p>Use Patterning sheets</p> <p>Use real life probability & statistics</p> <p>Continue and maintain tools/process (manipulative)</p> <p>Use multiple choice</p> <p>Show written pictorial and numerical expression</p> <p>Hands on measuring experience</p> <p>Use Scantron</p>	<p>Manipulatives</p> <p>Scantron</p>	Teacher	<p>Unit tests</p> <p>Hand on testing</p> <p>Math TAKS</p>	<p>Local TIR</p> <p>State Comp.</p>

Long Range Goal: 95% of all Kindergarten students will achieve a grade equivalent score of 1.0 or better on a standardized achievement test.					
Yearly Objective: All students will show improvement in the areas of word analysis and reading comprehension					Goal Area: Reading
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<ol style="list-style-type: none"> 1. Instruction will include the use of tongue twisters and riddles 2. D.E.A.R. time allotment will increase by five minute increments every six weeks 	<p>Tapes, songs and teacher generated activities</p> <p>Books</p>	Teacher	<p>Lesson plans, report cards, teacher observation</p> <p>Standardized Achievement tests</p>	Local TIR State Comp.

Long Range Goal: 95% of all Kindergarten students will be developed on the end of the year Texas Primary Reading Inventory					
Yearly Objective: All students will show improvement in letter sounds and detecting initial and final sounds					Goal Area: Reading
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<ol style="list-style-type: none"> Classroom instruction will include alphabet songs and activities Phonemic awareness activities will be incorporated into literacy centers and daily oral activities 	<p>Teachers guide</p> <p>Accelerated Reading Plan, Intervention Plan Book (TPRI)</p>	<p>Classroom Teacher</p> <p>Classroom Teacher</p>	<p>TPRI Oral observations</p> <p>TPRI Oral Observations</p>	<p>Local TIR</p> <p>State Comp.</p>

Long Range Goal: 95% of all 1 st grade students will achieve a grade equivalent of 2.0 or better on a standardized achievement test.					
Yearly Objective: All students will show improvement in areas of listening				Goal Area: Reading	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Classroom activities will include listening skills and strategies <ul style="list-style-type: none"> a) Use of tape recorded books in listening center b) Teacher read aloud w/questions/answer sessions involving both implicit and explicit questioning c) Limiting number of times directions are given d) Oral direction activities 	Listening center with taped books Big Books Read Aloud Books	Classroom teachers	Lesson plans Teacher observations Report Cards Standardized Test	Local TIR State Comp.

Long Range Goal:. 95% of all 1 st grade students will be developed on the End of Year Texas Primary Reading Inventory					
Yearly Objective: All students will show improvement in the area of phonemic awareness				Goal Area: Reading	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Daily Phonemic Awareness Activities requiring students to identify initial/final phonemes and to segment and blend phonemes	Intervention Activities Guide TPRI Basal Reading Series Phonemic Awareness CDs	Classroom teacher	Oral activity Evaluations (by teacher) Lesson Plans TPRI	Local TIR State Comp.

Long Range Goal: 95% of all 2nd grade students will achieve a grade equivalent of 3.0 or better on a standardized achievement test.					
Yearly Objective: All students will show improvement in areas of listening and spelling				Goal Area: Reading	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Classroom activities will include more listening skills and strategies</p> <p>Limit the number of times directions are repeated</p> <p>Listen to the teacher read aloud with a follow up activity</p> <p>Activities on following oral directions</p> <p>Require spelling logs to increase the focus on importance of correct spelling</p>	<p>Listening centers with tapes</p> <p>Books</p> <p>Logs</p>	Classroom teacher	<p>Lesson plans</p> <p>Teacher observations</p> <p>Report cards</p> <p>Standardized test</p>	Local TIR State Comp.

Long Range Goal: 95% of all 2nd grade students will be developed on the end of the year Texas Primary Reading Inventory					
Yearly Objective: All students will show improvement in area of graphophonemic knowledge				Goal Area: 2 nd Grade Reading	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Daily activities to improve the spelling of words with orthographic patterns, conventions and inflectional endings	Word wall Word study Intervention activities guide	Classroom teacher	TPRI Report Cards	Local TIR State Comp.

Long Range Goal: Maintain or exceed all objectives					
Yearly Objective: Maintain or exceed objectives 2 and 4, exceed objectives 1 and 3				Goal Area: 3 rd Reading	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Implement AR Program</p> <p>Introduce MVP reading strategies during professional development</p> <p>Monitor quality of instructional practices during individualized reading</p> <p>Create action plan for Accelerated Reading Plan</p> <p>Analyze TPRI scores from 1 and 2</p> <p>Look at individual growth</p> <p>Introduce AR based incentive program to motivate reading</p>	<p>Teacher</p> <p>Books</p> <p>Vocabulary</p> <p>Newspaper</p> <p>Measure up</p> <p>Basal reader</p>	Teacher	<p>Measure up</p> <p>Short stories</p> <p>TAKS Tests</p>	<p>Local TIR</p> <p>State Comp.</p>

Long Range Goal: Exceed 95% on scores for 100% of the students					
Yearly Objective: Maintain or exceed 100% pass rate of current standards				Goal Area: 4 th reading	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Implement MVP strategies to analyze literary elements Focus on Higher Order Thinking skills	Teacher Classroom resources Library Computers Books	Teacher	Lesson Plans TAKS Practice Teacher Observation	Local TIR State Comp.

Long Range Goal: 95% of students will meet or exceed a standard score of 3					
Yearly Objective: 80% of students will meet or exceed a standard of 3				Goal Area: Writing	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Collect & analyze 4 writing samples per each grading period and determine deficiencies. (Meet with 4th, 7th and 10th to analyze entire writing process and quality of end product)</p> <p>Breakdown literary elements, analyze each to further critical thinking skills</p> <p>Identify special population students in grade 4</p> <p>Focus on written compositions</p> <p>Maintain 100% pass of current standards</p>	<p>Counselor</p> <p>Student Classroom resource</p> <p>PEIMS</p> <p>Classroom resources, teacher</p>	Teacher	<p>Compilation of data</p> <p>Confidential list</p> <p>Standards TEKS Rubrics Teacher</p>	Local TIR State Comp.

Long Range Goal: 95% or more of the students will meet or exceed standard expectations in all objectives of the reading TAKS					
Yearly Objective: 85% of the students will meet or exceed standard expectations in all reading TAKS objectives				Goal Area: 5 th TAKS Reading	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Meet or exceed objectives 1,2,3 Focus on improving critical thinking skills –objective 4 1) Ask higher level questions 2) Use Novels. 3) Continue using the AR program (requiring students to participate) 4) Vertical Alignment	Classroom resources Computers Library	Teacher	Reading TAKS test AR Reports Answers to questions	Local TIR State Comp.

Long Range Goal: 95% of all students taking TAKS in Spring 2010 show mastery in all objectives					
Yearly Objective: 80% of students will pass objectives				Goal Area: TAKS Reading	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Meet/exceed TAKS objective #1 Improve TAKS objective 2,3,4 Maintain AR reading Open ended questions Short answers Meet with 7 th grade teacher per grading period.	Variety of types of reading materials AR Reading	Teacher	Monitor student Cumulative Review Reading TAKS	Local TIR State Comp.

Long Range Goal: The district will continue to improve and enhance all special programs and continue to challenge all students to achieve academic success.					
Yearly Objective: The district will meet and/or exceed all Special Education program requirements.				Goal Area: Special education program	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Ensure that all cumulative folders reflect program requirements accurately and completely</p> <p>Maintain contact with parents of Special Ed. students to keep them aware of opportunities.</p> <p>Adhere to schedules decided upon in May or hold Review ARD to make changes</p> <p>Develop and implement a questionnaire for transfer students regarding special programs attended at previous district to expedite placement</p>	<p>PEIMS Sp Ed Staff</p> <p>Special ed staff</p> <p>Admin. Counselor LISD</p> <p>Special Programs</p>	<p>Sp Ed Staff, Counselor, Diagnostician PEIMS Sp. Ed staff Counselor</p> <p>Principal, Sp Ed Staff Counselor</p> <p>Counselor, Sp Ed Staff</p>	<p>Checklist/Annual review of folders</p> <p>Phone log, parent conference form</p> <p>Review of ARD minutes</p> <p>Dated reports from appropriate personnel</p>	<p>Local TIR State Comp.</p>

Long Range Goal: The district will continue to improve and enhance all special programs and continue to challenge all students to achieve academic success					
Yearly Objective: The district will meet and/or exceed all Special Education Program requirements				Goal Area: Special Ed. Program	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Create RTI Team</p> <p>Develop and implement teacher input forms to be completed and returned promptly by requested deadline</p> <p>Inclusion of Sp. Ed. students in general ed setting will be facilitated as per the ARD recommendations</p>	<p>LISD</p> <p>Special Programs</p> <p>Special Ed Staff</p>	<p>Principal, Sp Ed. Staff Gen. Ed Staff Counselor</p> <p>Principal Sp Ed Dept General Ed.</p> <p>Principal Sp Ed Staff Counselor</p>	<p>Reports from team meetings</p> <p>Special Ed teachers records</p> <p>Special Ed teachers records</p>	<p>Local TIR State Comp.</p>

Long Range Goal: 8 th through 12 th Art Strategies					
Yearly Objective: Work with students on art projects that art activity processes with a product				Goal Area: Jr. High and High School Art	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Work at the student’s level toward open ended expressions</p> <p>Projects stage oriented “this before this” For example: Basic art 1 project setting up a later advanced level studio/media area work</p> <p>Teach basic and advanced processes in a variety of studio areas</p>	<p>Art room facility and equipment</p> <p>Storage studio stations</p> <p>Equipment sets and consumable materials</p>	Junior high/High school Art Teacher	<p>Objective looks by experienced teacher at creativity and level of projects</p> <p>Class room organization</p> <p>Listing of studio areas covered and articulated</p>	Junior high/high school art budget

Long Range Goal: Continue 9 th - 12th grade art history strategies					
Yearly Objective: Set up field trips to art museums for Art 1, 2, 3				Goal Area: Junior High/High School Art	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Set up a field trip for Art 1 to San Antonio Museum of Art – a drawing assignment in the museum</p> <p>Art 2 to the McNay Art Museum—utilize modern art tape and a drawing/writing assignment at the museum</p> <p>Set up a field trip to the McNay Museum for Art 3—docent lead visit</p>	<p>Bus/sponsors drawing materials for the museum text-multiple choice test</p> <p>Bus/sponsors drawing/writing materials for the museum</p> <p>Video: Empire of Signs</p> <p>Test over video</p> <p>Bus/sponsor</p>	Junior High/High School Art Teacher	<p>Survey chapter and test from Art Talk Text, evaluate drawings, project option to use drawing toward another media</p> <p>Test over field trip information and tape</p> <p>Include art history parallels and examples in 6 weeks essay</p>	Junior High/High School Budget

Long Range Goal: Continue working with eighth through twelfth students on displaying art work					
Yearly Objective: Displays in school, community and entering contests				Goal Area: Junior High/High School Art	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Use the display area in the cafeteria for exhibiting student projects</p> <p>Enter selected students and their art works for the following contests</p> <ol style="list-style-type: none"> 1) Region 20 Visual Art Scholastic Event 2) State VASE 3) SWTJC Art Contest 4) Hill Country Arts Foundations Youth Art Show 5) Frio Canyon Art Award <p>Display at Bank of Frio Canyon</p> <p>Display several of art collection in the school offices</p>	<p>Student art work</p> <p>Region and state show</p> <p>Field Trip</p> <p>Display boards</p>	<p>Junior high/high school art teacher</p>	<p>Effort on teachers part to display art work in the cafeteria or with the students help</p> <p>That students are interested in displays—some will receive awards</p> <p>Set up for 2 weeks – Art collection Award Judged at Bank of Frio Canyon</p>	<p>Junior High/High School Budget</p> <p>The Art Collection Award and the Frio Canyon Award are anonymous donations</p>

Long Range Goal: 90% of students will meet or exceed standard expectations in reading and writing					
Yearly Objective: Increase number of students essay scores from 2 to 3 in 2010				Goal Area: 7 th 8 th Language Arts	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Identify special population students in grades 7—8 and remediate –enrich Increase practice in applying critical thinking skills and encourage higher level questioning	PEIMS Classroom Teacher Classroom novels— non fiction TAKS practice	Classroom Teacher	Lesson Plans Essays Unit Tests Teacher observation Lesson plans Practice tests Improvement of student rating of open ended answers	Local TIR State Comp.

Long Range Goal 90% of students will meet minimum requirements					
Yearly Objective: Increase the number of students who meet minimum requirements				Goal Area: 7—12 Math	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Computer Lab</p> <p>Individual counseling on test taking</p> <p>Utilize tutorial time for re-teach and re-testing</p> <p>Peer Tutoring</p> <p>Weekly vocabulary quizzes</p> <p>Use assignment book for parental contact.</p>	Computer lab	Classroom teacher	<p>Lesson plan</p> <p>Computer printout</p> <p>Student tests</p> <p>Measure up Book</p> <p>Tutorial log</p> <p>Document to parent in assignment book</p> <p>TEA</p> <p>Computers</p>	Local TIR State Comp.

Long Range Goal: 90% of all students taking the Science TAKS will meet or exceed expectation for the test					
Yearly Objective: 80% of the students will meet or exceed expectations on the nature of science. 75% of the students will meet or exceed expectations on organizations of living systems. Inter-dependence of organisms and the environment				Goal Area: Science	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Identify special populations for science test and provide remediation and/or enrichment</p> <p>The teacher will attend workshops in various fields of science to include TAKS preparation</p> <p>Identify specific areas of weakness for the population of students</p> <p>Analyze specific areas of weakness using student release test data</p> <p>Administer practice test/questions to monitor student progress</p>	<p>PEIMS</p> <p>Teacher</p> <p>Region 20</p> <p>Counselor</p> <p>Internet</p> <p>Benchmark Test</p> <p>Teacher</p> <p>Principal</p> <p>Counselor</p>	<p>Lesson Plans</p> <p>Teacher</p>	<p>Workshop certificates</p> <p>Written analysis</p> <p>Benchmark test results kept on file for review</p> <p>Lesson plans</p> <p>Unit test</p> <p>Practice TAKS test</p> <p>Tutoring when needed</p>	<p>Local TIR</p> <p>State Comp.</p>

Long Range Goal: 90% of all students taking the TAKS in the 2010 will meet or exceed minimum expectations for the test					
Yearly Objective: Will maintain or exceed mastery of social studies TAKS objectives				Goal Area: TAKS Social Studies	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Utilize released TAKS and exit tests Administer benchmark practice test through out the school year Identify special populations and provide enrichment activities and remedial assistance Improve TAKS objectives by focusing on U. S. History, Geography, Political influence Research political figures	2008 Release tests Diagnostic and practice tests PEIMS Tests TAKS and Diagnostics practice tests Computer and library books	Teacher	8 th , 10 th , 11 th Level TAKS tests Lesson plans Tests Research paper	Local TIR State Comp.

Long Range Goal: ESL program will use a balanced TEKS based curriculum to enable all ESL student’ academic success as the ESL program meets or exceeds program requirements					
Yearly Objective: The ESL program will meet or exceed ESL program requirements. ESL students taking the TAKS will score 70% or more on all sections. ESL RPTE scores will increase by 1 level				Goal Area: ESL/LEP Program	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Provide ESL students with opportunities to improve reading and comprehension skills in English</p> <p>Provide ESL students with language experiences that enhance writing skills in English</p> <p>Communicate closely with ESL students teachers and family to strengthen each students learning experiences</p>	<p>AR programs Hands on reading comprehension strategies instruction Library trips</p> <p>Books, text & library Students individual experiences, group activities ie field trips/videos</p> <p>Personal contact, memos, phone calls and meetings</p> <p>Rosetta Stone</p>	ESL Teacher	<p>AR Test scores & teacher observation</p> <p>Scores on process writing completed</p> <p>Evidence of student success. Parental involvement documentation</p> <p>RPTE Results</p>	Local TIR State Comp.

Long Range Goal: The ESL Program will use a balanced TEKS based curriculum to enable all ESL students to achieve academic success					
Yearly Objective: The ESL Program will meet or exceed program requirements. ESL students taking the TAKS will score 70% or higher on all sections, ESL students taking RPTE will increase reading level by at least 1				Goal Area: ESL Program	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	Using technology experiences to improve ESL students technological literacy and English literacy skills Teach ESL students study skills, organization, and effective communication to enhance academic success.	CD ROM programs And computer lab Tutorial curriculum	ESL teacher	CD Rom tests and teacher observation Teacher will check for evidence of utilization of skills	Local TIR State Comp.

Long Range Goal: 90% of the 7 th grade students will show mastery of all objectives on the Spring 2010 TAKS test					
Yearly Objective: 100% of 7 th grade health students will receive specific instruction that will help improve TAKS scores				Goal Area: Health	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Problem solving exercises and critical thinking questions</p> <p>Reading for comprehension exercises</p> <p>Math skills, charts and graphs</p>	Text books	Health teacher	<p>Lesson plans</p> <p>Test</p>	<p>Local</p> <p>TIR</p> <p>State Comp.</p>

Long Range Goal Improve the oral and written communication Spanish skills of all students					
Yearly Objective: Students will develop the ability to perform the tasks of the novice language learner				Goal Area: Spanish I & II	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<ol style="list-style-type: none"> 1. Prepare students to understand short utterance when listening and responding orally with learned material. 2. Copy accurately and write from dictation 3. Recognize the importance in communication 4. Have students demonstrate oral proficiency in Spanish I and II 5. Incorporate multi-cultural activities from all Spanish speaking countries 6. Encourage cultural appreciation of Spanish society 	Teachers edition of text book Use of lap tops and internet Textbooks Other text books Videos Rosetta Stone	Classroom teacher	Lesson plans Unit tests Short quizzes Student oral responses Projects	Local TIR State Comp.

Long Range Goal: Continue to improve the oral and written communication Spanish skills of all students in Spanish III & IV					
Yearly Objective: Students will expand their ability to perform novice tasks and develop				Goal Area: Spanish III & IV	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Prepare students to participate in simple face to face communication</p> <p>Create statements and questions to communicate when speaking and writing</p> <p>Understand simple statements and questions when listening and reading</p> <p>Use knowledge of the culture in the development of communication skills</p> <p>Use components of language including grammar to increase accuracy of expression</p>	<p>Teacher edition and other text books</p> <p>Use the internet</p> <p>Videos</p> <p>Laptops</p> <p>Guest Speakers</p> <p>Rosetta Stone</p>	Classroom teachers	<p>Lesson plans</p> <p>Unit tests</p> <p>Short Quizzes</p> <p>Student oral responses</p> <p>Projects</p>	Local TIR State Comp.

Long Range Goal: To ensure that all students fully grasp concept of World of Agriculture					
Yearly Objective To ensure that all students have ample opportunity to obtain all information given to them				Goal Area: Ag 8-12	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009— May 2010	<p>Ensure that all students have ample time and opportunity to experience World of Agriculture first hand</p> <p>Ensure that all students grasp importance of leadership and communication in the fast changing job world</p> <p>Ensure that students grasp concept and retain understanding of career goals and learn to work toward them</p> <p>Record book advanced training to ensure teacher and students' understanding of importance and the correct way of record keeping</p>	<p>Time</p> <p>Shop</p> <p>Text</p> <p>IMS</p> <p>Texas A&M</p> <p>Jerral Gray Parl. Procedure</p> <p>CEV</p>	Ag Teacher	Annual evaluation Of content Mastery and performance	Local TIR State Comp.

Long Range Goal: To ensure that every student that exits the apparel program has the basic skills of textile and fabric production, and textile and apparel care and customization.					
Yearly Objective: To ensure that each student construct a project to demonstrate their skills.				Goal Area: 9 th - 12 th grade	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009- May 2010	Ensure that each student has obtained knowledge regarding apparel and its construction	Text, Hand-On Labs, videos	Home EC teacher	Lesson Plans Quizes Chapter Tests Lab Evaluations Final Project evaluation	Local

Long Range Goal: To provide students with the knowledge and skills related to child growth and development to enable them to develop positive relationships with children to be an effective parent and caregiver.					
Yearly Objective: To ensure that all students have ample opportunity to obtain information and knowledge of child development.				Goal Area: Child Development 9 th - 12 th grades	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009- May 2010	<p>Teach Prenatal Care and Development</p> <p>Explore stages of child growth from birth - 5years.</p> <p>Explore protection and care of children.</p> <p>Explore Careers in child development field.</p>	<p>Text, Observation</p> <p>Inter-Active dolls</p> <p>Videos</p>	<p>Home Ec.</p> <p>Teacher</p>	<p>Lesson Plans</p> <p>Quizes</p> <p>Chapter Tests</p> <p>Observation</p>	<p>Local</p>

Long Range Goal: To provide students with the principles of food science, technology and nutrition and the relationship they have with personal development, health & wellness.					
Yearly Objective: To ensure that all students make informed nutritional choices that promote good health				Goal Area: Food & Nutrition 9 th - 12 th grades	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009- May 2010	Teach principles of nutrition. Plan nutritious meals and menus. Demonstrate food management skills. Explore careers in food & nutrition field.	Text, Hand-Ons Labs Videos	Home Ec. Teacher	Lesson Plans Quizes Chapter Tests Lab Evaluation	Local

Long Range Goal: To provide students with the knowledge and skills to develop consumer and financial management expertise.					
Yearly Objective: To ensure that all students gain knowledge to be an effective consumer in today's world				Goal Area: Consumer & Family Economics 9 th - 12 th grades	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009- May 2010	<p>Learn management of financial resources.</p> <p>Explore the government , the economy and societal issues.</p> <p>Understand how to obtain financial security.</p> <p>Explore careers in consumer economic field.</p>	<p>Text</p> <p>Videos</p> <p>DVD's</p>	Home Ec. Teacher	<p>Lesson Plans</p> <p>Quizes</p> <p>Chapter Tests</p>	Local

Long Range Goal: To provide students with the skills to enhance career and personal effectiveness. Promote family strength and well being and pursue career options.					
Yearly Objective: To ensure that all students have ample opportunity to obtain all information given to them.				Goal Area: Home Economics Personal & family development	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009- May 2010	To ensure that each student has basic content as well as some advanced content of being an individual and consumer in today's world	Text Hand-On Labs FCCLA Community Service	Home EC teacher	Lesson Plans Quizes Chapter Tests Lab Evaluations Community service participation	Local

Long Range Goal: To provide students with essential knowledge and skills to face the challenges of living and working in today's world.					
Yearly Objective: To provide students with essential knowledge and skills to face the challenges of living and working in today's world.				Goal Area: Home Economics Program "Skills for Living" 7 th & 8 th grades	
Timeline	Initiatives	Resources	Assignment of Responsibilities	Audit and Evaluation Criteria	Funding Source(s)
August 2009- May 2010	To prepare students to think, live and flourish in today's society	Text, Hands-On Labs, FCCLA Community participation	Home EC teacher	Lesson Plans Unit Tests Lab Evaluations Community service participation	Local